

Continuing Medical Education (CME) Planning Form
For Application of AMA PRA Category 1 Credit™

Please complete this form for *AMA PRA Category 1 Credit™*. The CME Committee will review the information on this form along with the budget (if applicable) and the financial disclosures of the activity planners and presenters. If approved, you will receive an email along with a list of next steps to ensure compliance with the Accreditation Council for Continuing Medical Education's Standards for Integrity and Independence in Accredited Continuing Education and Applicable policies.

The Christ Hospital retains the right to withhold/adjust credit at any time should it determine that the ACCME Essential Areas & their Policies or The Christ Hospital CME Policies & Procedures are not met.

Please call 513-585-3474 if assistance with this application is needed.

Activity Planner:

Activity Coordinator:

Name		Name	
Phone Number		Phone Number	
Email Address		Email Address	

Proposed Speaker: *If more than one, please attach a list and include the below details for each.*

Name	
Professional Title	
Organization	
Phone Number	
Email Address	

1. What is the title of the activity?

2. Proposed Date/Time and location (if applicable)

3. Number of AMA PRA Category 1 Credits™ being requested:

4. Who is the target audience for this education?

- Physicians
- Advanced Practice Providers
- RN's
- Other professionals

5. Please list the specialties for which this education is intended:

6. How many participants do you anticipate?

7. What type of activity is this?

Course (if selecting, please select a sub-category below)

- Case-based discussion
- Panel
- Simulation
- Skill based training
- Non-clinical

Regularly Scheduled Series (if selecting, please select a sub-category below)

- Case-based discussion
- Panel
- Simulation
- Skill based training
- Non-clinical

Enduring Material (if selecting, please select a sub-category below)

- Case-based discussion
- Panel
- Simulation
- Skill based training
- Non-clinical

8. What is the problem this education is going to address?

9. What evidence can you provide that indicates the problem exists? Please select all applicable needs and attach the supporting data.

- | | | |
|---------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------|
| <input type="checkbox"/> Epidemiological data | <input type="checkbox"/> Government directive | <input type="checkbox"/> Participant request |
| <input type="checkbox"/> QA / PI / Audit data | <input type="checkbox"/> New diagnostic method | <input type="checkbox"/> Target audience survey |
| <input type="checkbox"/> Morbidity & Mortality | <input type="checkbox"/> New treatment method | <input type="checkbox"/> Focus group recommendation |
| <input type="checkbox"/> Infection Control data | <input type="checkbox"/> New medication or indication | <input type="checkbox"/> Patient problem inventories |
| <input type="checkbox"/> Surgical Procedures statistics | <input type="checkbox"/> New equipment or device | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Professional Requirements | <input type="checkbox"/> Advance in knowledge | |
| <input type="checkbox"/> Journal articles/citations | <input type="checkbox"/> Medication/device recall | |
| <input type="checkbox"/> National meeting presentation | <input type="checkbox"/> Legislative changes | |

10. What is the goal of the education? (Please select at least one)

Please choose from the following.

- To change the competence of the participants
- To change impact the participants' performance (what the physician does in practice)
- Patient outcomes

11. Based on your answers above, please list specific changes you wish this education to impact.

12. Please list learning objectives that follow the phrase, "At the conclusion of this activity, participants will be able to:"

1.
2.
3.
4.

13. List any potential barriers that might prevent the physician learners from making the expected changes.

Example response: The physician participants might not have enough time to input all required documentation into the medical record.

14. Explain how you or the presenters plan to address these barriers during the activity.

Example response: My education will include an explanation on how to increase efficiency of report writing.

15. Which of the following physician attributes will this educational activity address to help increase knowledge, skills, or performance? Check all that apply.

ACGME/ABMS

- Patient Care and procedural skills
- Medical Knowledge
- Practice-based learning and improvement
- Interpersonal and communication skills
- Professionalism
- System-based practice

Institute of Medicine

- Provide patient-centered care
- Work in interdisciplinary teams
- Employ evidence-based practice
- Apply quality improvement
- Utilize informatics

Interprofessional Education Collaborative

- Values/ethics for interprofessional practice
- Roles/responsibilities
- Teams and teamwork

16. How will you measure the impact of this education? Please select all that apply.

- Post quiz
- Post evaluation
- Follow up medical audit/chart review
- Observer critique
- Performance test

17. Will this activity be (check all that apply)

- In-person
- Virtual

18. Will this activity be funded, in whole or in part, by exhibitor fees from a pharmaceutical or medical device manufacturer?

- No
- Yes

19. Will this activity be funded, in whole or in part, by an educational grant or any other financial remuneration from a pharmaceutical or medical device manufacturer?

- No
- Yes

20. Do you plan to distribute honoraria to the presenters?

- No
- Yes

Return this form to CME@TheChristHospital.com